

GAMES LIST - DIY (Do-it-yourself)

Game	Instructions	Materials	Minimum required Linguistic Level	Skills practiced	Sequencing	Uses
All Aboard the Colour Train	Make different coloured train tickets and laminate them. Hand out the colours to the students and loudly say "All aboard the colour train!" Randomly pick a colour. The students must give you that coloured ticket to board the train. Have the students join face to back each with their hands on the shoulders of the students ahead of them. Move around the room making train noises, to music is best.	coloured tickets out of cardstock, laminator	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	vocabulary, numeracy, grammar, four skills
Alphabet Ball Pass	Have you students sit in a circle. Pass a balloon or a ball around the circle. Have each student recite the letters of the alphabet one by one. Once the letters have all been said try and have the students each recite the letters, but not only their letter but all the letters previously said.	balloon or ball	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	review vocabulary, grammar, practice pronunciation, four skills
Various Noun Ball Pass	This game is played the same way, but instead of letters, use the words; it is a great way to review. You can use the days of the week, the months of the year etc...	balloon or ball	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	review vocabulary, grammar, practice
Balloon Pass	Have the students sit in a circle. While passing the balloon around have the students each say an English word. At first it is best is the students just say any random English word that they know, but after a round or two, assign themes to the game.	balloon or ball	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	review vocabulary, grammar, practice pronunciation, four skills
Balloon Pass II	Have the students stand in a circle. Without using their hands, have the students pass around the balloon. If a student happens to use their hands or is unable to keep the balloon afloat, the student must then say an English word. This game is great for reviewing words, themes and so on.	balloon or ball	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	review vocabulary, grammar, practice pronunciation, four skills
Behind Your Back	Before the game starts, show the class the series of flashcards you intend to use. Give a series of descriptions for each one. Have one student at a time come up to the front. Using tape, stick the picture on the student's back. I have the students yell "Turn around!" and then the student turns around so as the class can see the picture on his/her back. Have the students give descriptions as to what is on their back. The student then has to guess what the picture is. (When playing in teams, you can give extra points if it is guessed in less than three guesses. You can also play that if the other team happens to say anything, they lose a point.)	paper, tape	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	review vocabulary, grammar, practice pronunciation, four skills
Blindfold Course	Make an obstacle course in your classroom (use desks, chairs, pillows etc...) put a blindfold on a student and have the rest of the class guide him/her by using simple instructions (e.g. walk two steps, turn right etc...).	various objects, blindfold	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	practice directional vocabulary and sentences, imperative, four skills
Charades	There are so many different versions of charades I play with my students. It's a great way to review. I like playing charades because it lets my shier students get a chance at more out going.) I play it with topics such as: employment, emotions, vehicle, animal, insect, sport... the list goes on forever... all you need are some flashcards.	cards with things to be "acted" out	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	review vocabulary, grammar, practice pronunciation, four skills
Clapping Game	Have all the students sit in a row or in a circle. Show the students a rhythm of clapping, (e.g. clap, knee slap, clap, and clap) and start the round by saying a word (It is best if you use themes: animals, foods etc...). The student next to you then has to, while keeping in the rhythm say a new word (within the same theme). If a student uses a word that as already been said, he/she is out for that round.	DIY	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	review vocabulary, grammar, practice pronunciation, four skills
Directions	Draw a square grid on the board. Write a series of numbers or letters in the squares of the grid. Blindfold a student and have him come up and draw a circle around the correct number or letter according to the directions given by the rest of the class. This game is great for learning up, down, left, right.	DIY	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	numbers, letters, giving and receiving directions, four skills
Colour Bin	For this game you need to have 7 or 8 little bins, paper cups, whatever you like that will fit the objects you decide to use. Each bin should represent a different colour, and should have that colour on the front of it. Have many different objects or pompom balls, several for each colour. Place all the objects on a table in front of the bins and ask the students in which bin each object belongs.	DIY	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	vocabulary, grammar, four skills
I am...You are	Sit the students in a circle or in a row. Start the game by saying "I am ... You are..." The students each say "I am..." and then turn to the person next to them and say "you are..." (E.g. I am Eun Jin, you are Jae Won...) This game can also be played by saying I am he is, or she is, he is etc... the game can be sped up to make it more difficult.	DIY	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	vocabulary, grammar, four skills
I like	Split the class in to two or more teams. Have 4 piles of flashcards ready on the other side of the room, two for each team. One pile of cards has nouns on them, the other, adjectives (you can have pictures or words, depending on the students's level, e.g. fat, thin, or colours, yellow, red...) Tell one student from each team to go over on the count of three to run over and get a flashcard from each of their piles (2 cards). The students then must run back to you and tell you what they have in the form of a sentence e.g. if the student picks 'orange' and 'elephant, they would then say: "I like orange elephants." The first student back should get a point for his/her team, but another point should be given for the best pronunciation.	DIY	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	vocabulary, grammar, four skills
I love	Have everyone sit in a circle. This can be played with a ball, rolling it from one person to the next, or simply just by going around in order of how the students are seated. Start the round by stating something that you love (e.g. "I love ice cream") the next student then in turn states what he/she loves and so on. To make the game more interesting, have the students not only say what they themselves like, but what the last student said that he/she liked (e.g. "She likes ice cream, I like hot dogs.")	DIY	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	vocabulary, grammar, four skills
I went to a picnic and I brought	This game is great for all ages, and can be played with all different sorts of topics, whatever you happen to be teaching at the time. You start off by saying I went to a picnic and I brought... an apple. The next person then says the same, but adding their own food that they brought. You continue going around the class adding to the list of things you brought to the picnic.	DIY	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	vocabulary, grammar, four skills
Memory Game	I use this game all the time, when it comes to reviewing. Have large flash cards with a grid of 9 or more boxes on them. In each box have a picture of something you are reviewing. Ask the students if they are ready, ask them a few times to get them excited, and then quickly sweep the card across the front of the class. I do it very fast to begin with, but then I slow it down after a few. Ask the students what they saw, ask them what colour it was, ask them how many there were.	DIY	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	vocabulary, grammar, four skills
Pass	Sit the students in a circle. Hold up a flashcard and say what it is loudly (e.g. "pen...") Pass it on to the student beside you, who in turn repeats it and passes it on to the next student. To begin with it is best if you keep it slow, but it gets funnier the faster you pass out the cards. To make it even more confusing, try and switch directions you are sending the cards out.	DIY	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	vocabulary, grammar, four skills
Telephone	Have the class separated into two or more teams. Have the students sit front to back in chairs in 2 rows (everyone should be facing the board at the front, which needs to be a board they can draw on.) Whisper a word, or show the last student in each row a picture and have them in turn whisper it to the person in front of them the last student to receive the message then draws it on the board. The student who draws the correct object on the board wins a point for his/her team. I like to show each team a different picture, so that they aren't able to copy each other, or cheat by listening in.	DIY	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	vocabulary, grammar, four skills
Time Bomb	For this game you need a timer (such as an egg timer or an alarm clock.) Set the timer and pass it to a student, ask him/her a question; once answered, have the student pass the timer to the next student, in turn does the same. The student left holding the timer when it goes off loses a life, or is out for the game.	DIY	Literacy +	Reading, Writing, Listening, Speaking	warm-up, transition, practice, closer	vocabulary, grammar, four skills